UCSI Group®
HUMAN RESOURCE OFFICE

REGISTERED HRD CORP TRAINING PROVIDER

HRD CORP CLAIMABLE

The link between Bloom's Taxonomy, Course Outline and OBE and how to analyse the CQI based on the outcome

13-14 Aug 2024 | 9 AM - 5 PM |
Venue: Level 2, Le Quadri Hotel KL

Overview

Linking Bloom's Taxonomy, Course Outline, and Outcome-Based Education (OBE) ensures alignment between learning objectives, instructional strategies, and assessment methods. This involves defining clear, measurable learning outcomes at various levels, guided by Bloom's Taxonomy.

Instructional strategies and course outlines are designed to support these outcomes, incorporating diverse teaching methods to promote higher-order thinking. Assessments are aligned with cognitive levels and include formative and summative methods. The framework also emphasizes adapting to diverse learners, continuous improvement based on feedback, fostering metacognitive skills, faculty development, and stakeholder engagement.

This comprehensive approach enhances meaningful learning experiences and ensures students achieve intended outcomes.

Your trainer

Asst Prof Dr Mohammed W. Muhieldeen Al-Gailani

Program Outline

DAY 1
- **Understand Bloom's Taxonomy levels.**
- **How to set the CLOs according to Bloom's Taxonomy and course content.**
- **How to link the CLOs to the PLOs based on MQA/EAC requirements.**
- **How to link the CLOs, PLOs, and Bloom's Taxonomy to the Continued Assessments (CA), Final Assessments (FA), and Projects-based courses.**
- **How to link the Assessments to the OBE with explicit measurement.**

DAY 2
- **What is the OBE, and what is its purpose in the teaching method?**
- **How to analyse the OBE measurement?**
- **What is the CQI, and what is its purpose in teaching?**
- **How to discuss the CLO attainment?**
- **How to discuss the PLO attainment?**
- **How to improve your teaching method?**
- **What is after the CQI?**

For more information, kindly contact Suchata from GHR (Ext 2417) and submit TRF to suchatadevi@ucsigroup.com.my